EL1000 - English Composition I
http://libguides.oldwestbury.edu/EL_1000

INTRODUCTION
Personal introduction, workshop objectives, & Libguide overview

PART I. BOOKS
(Find Books on LibGuide)

Prompt #3: Let’s take prompt # on your Reading Analysis Essay assignment:

Read up on the cultural meaning of food and rituals surrounding eating. Anthropology is a good place to start. What are the most important things about food across cultures? What are the important differences between cultures?

How to search the Old Westbury Library Online Catalog for a particular title:
1. Search example: Food: a culinary history from Antiquity to the present
   - Click drop down arrow and select Actual Title instead of keyword(s)
   Enter: Food: a culinary history from Antiquity to the present and click SEARCH

To open this ebook, first click on the link:
An electronic book accessible through the World Wide Web: click to view
If off campus, you will be prompted first to login with your username and password
Make sure to open window to full screen view
Let’s go over ebook functions: page turning, size, citation, print, navigation
   - Search Example: rituals
This should return about 28 results within the text
Click on

Return to book record - Let’s take a closer look at the subject headings:
   - Subject Headings – Food -- History & Food habits -- History
Let’s explore the subject heading Food habits -- History to find more books on this subject
Once you click on this link, a pop-up window appears to verify your subject search
You can run a specific search using: Food habits -- History
or more general search using: Food habits
Click on the GO button to the left of: **Food habits -- History**
Now you should see the number of items that match this particular subject heading:

**11 - Food habits -- History**
Following that, you will find even more specific headings and the number of titles associated with each.
Click on **11 - Food habits -- History**
Now we see all the books in our collection pertaining to this specific subject heading
Let’s take a look at **#5: How food made history**
Read the book **abstract**

Return to the Find Books tab on our course LibGuide

**Prompt #1: Let’s take prompt #1 on your Reading Analysis Essay assignment:**

*Memory is a much-studied and yet still mysterious phenomenon. Read up on theories of memory from neuroscience, psychology, trauma studies, and anywhere else you turn up interesting work. Summarize these ideas and discuss which you find more convincing. Which seem less congenial? Why?*

Using our embedded search, let’s switch from **Actual Title to Keyword(s)**
In the search box, enter: **memory and neuroscience** and click Search
This search should return about 25 matching results

**Click on #1: The Wiley handbook on the cognitive neuroscience of memory**
Now this title might be a little too advanced and perhaps too specific so let’s take a look below at the subject headings
Notice, this book falls under 3 S.H.’s: **Memory, Cognitive neuroscience, and Brain imaging**
Let’s click on **Memory** to find all our books on that subject
148 titles on this general subject area
Now let’s try **#3: Memory 101**
To open this ebook, first click on the link:

*An electronic book accessible through the World Wide Web: click to view*
If off campus, you will be prompted first to login with your username and password
Make sure to open window to full screen view
Read Description:

*“This highly readable foundational text for undergraduates provides an overview of the major theories and research on human memory.”*
Part II. - FIND ARTICLES

DATABASES:
Opposing Viewpoints in Context
In the lower left corner of the Find Articles tab, click on the database, Opposing Viewpoints in Context
Prompt #5: Let’s take prompt #5 on your Reading Analysis Essay assignment:

Research the recent emphasis on standardized testing in public education through initiatives such as No Child Left Behind. What are the arguments for and against the increased use of testing? Do you find one set of arguments more compelling? If so, for what reasons? If not, are there further studies that can be done on the issue? Describe them.

Opposing Viewpoints in Context might be an excellent resource to use to address a contentious issue like this, especially because it provides reasoned arguments for and against a wide variety of controversial subjects.

On the Opposing Viewpoints main page, click on Browse Issues
Now, let’s scroll down and look to see if there’s an issue profile for Standardized Testing
Click on the link for Standardized Testing
Notice, highlighted on the issue profile page you see Featured Viewpoints (6) and Viewpoint Essays (58)
Let’s click on Featured Viewpoints (6)
Click on the 1st title: Standardized Tests Effectively Measure Student Achievement
This article provides a carefully reasoned argument in support of standardized testing Tools (on the right) - Citation, Email, Download, etc.
Click the back button
Click on the 2nd title: Standardized Tests Do Not Effectively Measure Student Achievement
Click the back button until we reach the original issue profile page for Standardized Testing
On the right, look for the box which reads, “Search Within Page”
Enter: “no child left behind” and enter
Notice the following 4 relevant viewpoint articles addressing pro’s/cons of No Child Left Behind:

- No Child Left Behind Testing Has Produced Benefits
- No Child Left Behind Should Be Reformed
- No Child Left Behind Is Harmful and Should Not Be Funded
- The No Child Left Behind Act Has Increased Student Achievement

Prompt #6: Let’s take prompt #6 on your Reading Analysis Essay assignment:

Zirin alludes to the controversy over the name of the Washington, DC National Football League team. Research this issue, summarizing the arguments on both sides and listing the positions taken for and against. Based on your research, where do you stand? Why?

Click on the graphic icon link - **Opposing Viewpoints in Context**

Click on **Browse Issues**

Let’s see if there’s anything here that might be relevant like Sports Teams, Professional Sports, or maybe Native Americans

Click on **Native Americans**

On the right, look for the box which reads, **“Search Within Page”**

Enter: **mascots** and enter

Here we find 2 viewpoint articles:

- Most Native American-Themed Sports Mascots Are Flattering and Not Racist
- Native American-Themed Sports Mascots Are Racist and Reinforce Negative Stereotypes

Now let’s return to the Find Articles tab on our Libguide

**Under Select Library Databases**

Click on the 1st database listed: **Academic Search Complete**

Prompt #4: Let’s take prompt #4 on your Reading Analysis Essay assignment:

Kincaid argues that it is a recognition of the “banality and boredom” of their lives that leads people to visit other parts of the world. Imagine a counterargument to Kincaid’s. Are there other reasons to want to visit the rest of the world? How would you compare them to the one Kincaid assumes?
In the 1st box enter: Traveling
In the 2nd box enter: Reasons

Check off Full Text under Limit Your Results just below
Click Search
Notice the subject headings listed below the title:

Subjects: TRAVEL; PSYCHOLOGY; UTILITARIANISM; MOTIVATION (Psychology); POLICY sciences

Now on the right, place your cursor over the magnifying glass and you notice a pop-up window appears containing the article abstract (summary) - let’s read it:

“We review a number of theories of motivation, and typologies of motivations, in psychological theory and in application to a variety of specific contexts, including shopping, eating, leisure, tourism, and travel. A recurring theme is the distinction between extrinsic(instrumental, utilitarian, functional) and intrinsic(autoletic, hedonic, experiential) motivations.”

Looks relevant to me so click on the article title
Click on PDF Full Text on the left to access the journal article
Now hit the back button and take another look at those subject heading
Notice in particular: Travel and Motivation
Using those 2 terms but searching as subjects maybe we can find more relevant articles
Switch “Select a field” on the right to SU - Subject Terms for both boxes
In the 1st box enter: Travel
In the 2nd box enter: Motivation
Click Search

ProQuest Central
Prompt #2: Let’s take prompt #4 on your Reading Analysis Essay assignment:

Is there, as Ericsson writes, “a world of difference between telling functional lies and living a lie”? Regardless of your opinion of Ericsson’s claim, write a counterargument to that claim. What is the strongest argument you can come up with against untruth? How
can you use it to counter her argument? Where does your counterargument come from—that is, on what moral or ethical system does it depend?

In the 1st box enter: **truth-telling or honesty**
In the 2nd box enter: **benefits or advantages**

Check off **Full Text** just below
Click Search

Take a look at **#2: Parents, children urged to commit to truth telling**
On the right, click on **Preview** to view the article abstract (summary)

Also - **#10: Truth-telling in Clinical Practice and the Arguments For and Against: A Review of the Literature**

Scroll down to **#19: The competitive advantage of honesty**
Notice it doesn’t say Full Text of Full Text PDF but instead, **Check Full Text Finder for Full Text**
This means the article is not available in full text in this database, but by clicking on this link it will try to located the article in another library database

Here we find the article available in full text in the database, **Science Direct**